

## Learning Activities for Distance Learning

**4th Grade** - Choose one activity from each column to complete each day.

ELA	Science	Math	Social Studies
<p><b>4.2.R.1 Main Idea</b> Watch an informational TV show that is about a topic you enjoy. Create a graphic organizer to identify the main idea and important details you learned.</p>	<p><b>4.LS1.2 Role Play</b> Act out a short skit where you pretend to be an animal and demonstrate how you use your senses to find food, avoid danger, or communicate with others.</p>	<p><b>4.N.1.4 Place Value</b> Using 6 cards, create four 6-digit numbers. Write each number down as you make it. Now rewrite the numbers in order from least to greatest. Repeat several times.</p>	<p><b>4.4.1 Human Needs From Physical Environment Island</b> Create and label an island. Your island needs three things: Food, Shelter, Economic Activities. Describe how on your island, the citizens depend on the physical environment for each category.</p>
<p><b>4.5.R.2 Parts of Speech</b> Adjectives are words that describe nouns. Read your favorite cereal box/snack and make a list of all the adjectives you can find!</p>	<p><b>4.LS1.2 Create a Sensory Model</b> Choose an animal and create a model or diagram showing its sensory organs (eyes, ears, nose, tongue, and skin) Label each part and write a brief explanation of how each of the sensory organs help the animal.</p>	<p><b>4.N.2.4 Computation (+, -)</b> With your cards, create three 5-digit numbers. Add the first two and then subtract the third. <b>Bold shows cards</b>  <i><b>12,345 + 76,329=88,674 and then 88,674 - 35,142=53,532</b></i> Record all numbers, sums, and differences.</p>	<p><b>4.2 Make a Map of your Island</b> Create and illustrate a map and key for your island. Write and explain the symbols on your key and map and what they mean. Include physical geography such as rivers, lakes, oceans, mountains, etc.</p>
<p><b>4.2.R.3 Sequence &amp; Summary</b> Read a fiction book. Create a comic strip showing 5 major events from the book in sequence. Include captions and/or dialogue bubbles to retell the story along with pictures. Write a short summary of the book on the back of your comic strip.</p>	<p><b>4.LS2.2 Sensory Comparison Chart</b> Select two different animals and create a comparison chart. Compare how each animal uses its senses, and list the similarities and differences.</p>	<p><b>4.N.3.2 Equivalent Fractions Art</b> Create a piece of art that shows at least 4 different fractions and their equivalents. Get creative!</p>	<p><b>4.2.2 Ecosystem Comparison Chart</b> Create a chart using your island, and choose two different ecosystems that reside there. Highlight similarities and differences in climate, vegetation, and wildlife.</p>
<p><b>4.3.W.3 Opinion Writing</b> Write a one-page letter to a friend or family member convincing them to move to your island. Make sure you provide at least 3 reasons.</p>	<p><b>4.ESS3.1 Energy Source Poster</b> Choose a specific energy source (solar, wind, fossil fuels, etc.) Design a poster that explains how it is generated, its uses, and its environmental impact.</p>	<p><b>4.N.2.2 Multiply</b> Draw cards to make two 2-digit numbers and multiply them. Record your work on paper.  Repeat 4 times.</p>	<p><b>4.1.1 Island Law &amp; Order</b> Write a list of laws and regulations you would impose on your island. What rights would the citizens have? What similarities and differences would there be to Oklahoma?</p>

**Additional Activities:** Read a book, listen to a book on Epic (Class Code: **ysy8708**), complete an IXL, and practice spelling and vocabulary words on Vocab Class

**PE:** 3 sets each: 10 jumping jacks, 5 pushups, and your favorite dance for 15 seconds.

**Music:** Study lines for speaking parts and read over the words to our songs for the Spring program.

**Teacher's email:** [christinaderieg@friend.k12.ok.us](mailto:christinaderieg@friend.k12.ok.us), [dlovejoy@friend.k12.ok.us](mailto:dlovejoy@friend.k12.ok.us)