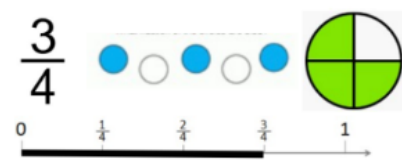


## Learning Activities for Distance Learning

**3rd Grade** - Choose one activity from each column to complete each day.

| ELA   | Science  | Math  | Social Studies  |
|---|--|---|---|
| <p><b>3.2.R.1 Main Idea</b><br/>Watch an informational TV show that is about a topic you enjoy. Create a graphic organizer to identify the main idea and important details you learned.</p>   | <p><b>3.PS2.2 Interactive Tug of War</b><br/>Conduct a simple tug-of-war experiment with an adult. Predict who will win based on the forces applied. Discuss your reasoning. Discuss the concept of force in motion.</p> | <p><b>3.N.1 Place Value</b><br/>Using 5 cards create three 5-digit numbers. Write them down. Next, write them in order from least to greatest. Repeat 3 or more times.</p>  | <p><b>3.3.3A Bison Hide Art</b><br/>Use paper bags (crumple them up and then smooth them out) or other materials to create artwork resembling bison hides. Draw scenes depicting the importance of bison to early American Indians.</p> |
| <p><b>3.5.R.2 Parts of Speech</b><br/>Adjectives are words that describe nouns. Read your favorite cereal box and make a list of all the adjectives you can find!</p>   | <p><b>3.LS4.3 Animal Survival Drawing</b><br/>Select an animal and draw different features that help it survive in its habitat.</p>  | <p><b>3.N.2.3 Computation (+)</b><br/>Use 4 cards to create a 4-digit number. Make another and add them. Check your solution. Repeat 4 times with different numbers.</p>  | <p><b>3.2.3 Energy Conservation</b><br/>Write down ways you can conserve energy in your daily life. Discuss the impact of small actions on resource conservation.</p>   |
| <p><b>3.2.R.3 Story Sequence</b><br/>Read a fiction book. Create a comic strip showing 5 major events from the book in sequence. Include captions, pictures, and dialogue bubbles to retell the story. Write a short summary of the book on the back of your comic strip.</p> | <p><b>3.LS4.4 Habitat Change Discussion</b><br/>Talk with an adult about how human activities can change habitats. Create a list of ways to protect and preserve habitats for the organisms living there.</p>            | <p><b>3.N.3.1-2 Write &amp; Model Fractions</b><br/>Turn over 2 cards and create a fraction. Record the fraction with words, numerals, and a model. For example, if you draw a 3 and a 4, it would be three-fourths in words, numbers, and then pick a model to show it.</p>  | <p><b>3.3.7 Cowboy Vocabulary</b><br/>Create a cowboy vocabulary list with terms like lasso, chuckwagon, and wrangler. Illustrate each term with a drawing.</p>   |
| <p><b>3.3.W.3 Opinion Writing</b><br/>Write a one-page letter to a friend to tell them about a book you just read. Be sure you include a brief summary and why you would or would not recommend they read the book.</p>   | <p><b>3.LS1.1 Life Cycle Comparison Chart</b><br/>Create a chart comparing a plant life cycle to an animal life cycle. Write about the similarities and differences between plant and animal life cycles.</p>            | <p><b>3.N.2.1 Modeling Multiplication</b><br/>Turn over two cards. Represent the multiplication fact with an array, a number line, AND repeated addition. Repeat 4 times.</p>   | <p><b>3.3.10 Code Talkers Alphabet</b><br/>Design your own code using symbols or a unique alphabet. Write a secret message and challenge a person to decode it.</p>   |

**Additional Activities:** Read a book, listen to a book on Epic (avu4079 or dxn2509), complete an IXL, practice spelling & vocab words on Vocab Class, practice facts on Timestables.com

PE: 3 sets each: 10 jumping jacks, 5 pushups, and your favorite dance for 15 seconds.

Music: Read over the words to our songs for the Spring program.

Teacher's email: [rcombs@friend.k12.ok.us](mailto:rcombs@friend.k12.ok.us), [sarahmitchell@friend.k12.ok.us](mailto:sarahmitchell@friend.k12.ok.us), [dlovejoy@friend.k12.ok.us](mailto:dlovejoy@friend.k12.ok.us)